

Mark Webster

Objective: Web Developer or teacher of Web Development - full time or contract

- Summary of Skills:**
- Excellent communication skills with an upbeat, can-do outlook
 - Possesses a rare ability to think logically and creatively at the same time
 - Responsive User Interface design using HTML5, CSS3, & PHP
 - Web Animation using CSS3, jQuery and Greensock
 - An outstanding eye for detail
 - Gifted software instructor. Able to explain complex processes in ordinary English
 - Has a highly developed work ethic developed during 25 years as a Journeyman Printing Press Operator

Work Experience:

2002 - present

Adjunct Faculty

Clover Park Technical College - Lakewood, Washington

Teaches both beginning and intermediate levels of responsive web design, including the entire Adobe Creative Cloud Master Suite

2002 - present

Freelance Web Designer

Design, develop and maintain web sites for clients.

Work includes making cold calls, writing contract bids, interface design, HTML, JavaScript, tutoring and consulting, recording client interviews, transcribing and copy writing. Responsible for recruiting and supervising teams of paid student interns.

Client List:

CPTC - designed, developed, maintenance (220 pages)
Creekside Chiropractic - designed, developed, maintenance
Greg Fisher DDS - designed, developed, maintenance
Tacoma Community College - interactive map

12/00 to 1/02

Web Developer

Artifex Business Identity Development, Tacoma, Washington

Responsible for designing, testing, updating and maintaining several large (90 page) corporate sites. Automated process of changing navigation menus site wide.

1975 to 12/00

Journeyman Multicolor Press Operator

Various shops in Puget Sound, most recently J & D Printing in Tacoma. Known for ability to run a job right the first time, every time.

Education:

9/99 to 9/00

Web Design and Development - Certificate

Clover Park Technical College

Lakewood, WA

1974 to 1975

Offset Printing - Certificate

Clover Park Technical College

Lakewood, WA